

FLORIDA DEPARTMENT OF EDUCATION



STATE BOARD OF EDUCATION

F. PHILIP HANDY, *Chairman*

T. WILLARD FAIR, *Vice Chairman*

Members

SALLY BRADSHAW

LINDA J. EADS, ED.D.

CHARLES PATRICK GARCÍA

JULIA L. JOHNSON

WILLIAM L. PROCTOR, PH.D.

JIM HORNE
Commissioner of Education



August 29, 2003

MEMORANDUM

TO: District School Superintendents

FROM: John Winn, Deputy Commissioner

RE: Acceleration Survey

The State Board of Education has been mandated by the Legislature (House Bill 1739) to conduct a study on acceleration mechanisms. The report must include an ongoing summary of activities and address the extent to which acceleration mechanisms are currently utilized by school districts and public postsecondary educational institutions.

The attached short survey asks questions relating to dual enrollment, Advanced Placement, International Baccalaureate, AICE and high school honors courses. It is designed to provide information for the required report. The data collected via this survey will be added to other statewide data to create a comprehensive picture of what is happening in the state related to student acceleration.

The final acceleration report will be submitted to the Legislature and the Governor in December. The information in the report will be used to better understand and report on practices relating to acceleration mechanisms. Your assistance in providing this information is critical to developing an accurate picture of how options for acceleration are handled across Florida.

Please respond to the web based survey no later than September 12, 2003. You may complete the survey at the link below and submit it directly from the web.

http://info.doe.state.fl.us/perform_survey/AccelStudy/default.cfm

If you have any questions related to either the survey or the study, please contact Dr. Heather Sherry by phone at (850) 245-0407 or by email at Heather.Sherry@fldoe.org. Thank you for your cooperation on this important issue.

c: Assistant Superintendents for Instruction

JOHN L. WINN
DEPUTY COMMISSIONER
ACCOUNTABILITY, RESEARCH, AND MEASUREMENT
