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DPS: 2025-39

MEMORANDUM

TO: School District Superintendents
Early Learning Coalition Executive Directors

FROM: Cari Miller, Chancellor of Early Learning

DATE: April 25, 2025

SUBJECT: **Voluntary Prekindergarten (VPK) Education Program Provider with Incomplete Status, Provider on Probation and Good Cause Exemption**

The State Board of Education (Board) approved the amendment to Rule [6M-8.700](#), Florida Administrative Code (F.A.C.), Voluntary Prekindergarten Education Program Provider with Incomplete Status, Provider on Probation and Good Cause Exemption on April 9, 2025. Additionally, the Board repealed Rules 6M-8.603, F.A.C., Voluntary Prekindergarten (VPK) Provider on Probation and Required to Apply for a Good Cause Exemption; 6M-8.605, F.A.C., VPK Staff Development Plan for Providers on Probation and 6M-8.701, F.A.C., Provider on Probation; Voluntary Prekindergarten Education Program Annual Probation Progress Report; Second and Subsequent Year Probation.

Rule 6M-8.700, F.A.C., consolidates language from the three repealed rules and is integral to the implementation of the new VPK accountability system described in Section 1002.68, Florida Statutes. The rule specifies corrective actions for providers on probation and requirements for providers with incomplete status and updates procedures for granting good cause exemption to deliver the VPK program. The revised rule becomes effective on May 13, 2025.

VPK program accountability will be applied at the end of the 2024-25 VPK program year. The department will calculate performance metrics for each VPK provider and assign each provider a performance designation within 45 days after the conclusion of the VPK school-year and summer programs, respectively. Beginning in the 2025-26 VPK program year, providers on probation and providers who receive an incomplete status for the 2024-25 VPK program year will be required to comply with the requirements of Rule 6M-8.700, F.A.C.

Questions may be emailed to VPKQuestions@del.fldoe.org.

CM/cj

CARI MILLER
CHANCELLOR, DIVISION OF EARLY LEARNING