

FLORIDA DEPARTMENT OF EDUCATION



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Contact Information:

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(850) 245-0734

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K12: 2008-76

MEMORANDUM

TO: District Superintendents

FROM: Pamela L. Stewart

DATE: May 30, 2008

SUBJECT: **Title II-A, Teacher and Principal Training and Recruiting Fund, 2007-08 Annual Report**

Please find attached the report form to be used for the collection of data on implementing Title II-A programs in the 2007-08 school year. Your input and data describe information central to our understanding of how Title II-A funds were expended under P.L. 107.110 of the Elementary and Secondary Education Act for your agency and the state, so it is important that your staff work together in compiling the report accurately. Aggregated data from all local educational agencies will be reported to Commissioner of Education Eric J. Smith, then published for use in continued decision making locally and statewide.

The 2007-08 annual report data is to be completed on the enclosed form, which can also be found at <http://www.fldoe.org/profdev/titleii.asp> as a Word document. Please keep in mind that the private school participation in professional development activities should be included in this report.

Please submit the final report electronically no later than **September 30, 2008**, to Peggy Primicerio at peggy.primicerio@fldoe.org. If you have questions concerning the completion of the enclosed report, please contact Ms. Primicerio via the above email address or at (850) 245-0734. Thank you for your time and attention to this valuable and informative report.

PS/plp

Attachment

cc: Finance Directors
Staff Development Directors
Title II-A, Program Directors
Kathryn S. Hebda

PAM STEWART
DEPUTY CHANCELLOR FOR K-12 EDUCATOR QUALITY

**Title II, Part A – Teacher and Principal Training and Recruiting Fund
2007-08 LEA Annual Report**

Return by September 30, 2008 via email to: Peggy.Primicerio@fldoe.org Peggy L. Primicerio Florida Department of Education Bureau of Educator Recruitment, Development and Retention Room 126 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0734 SunCom: 205-0734	Title II, Part A – Teacher and Principal Training and Recruiting Fund 2007-2008 LEA Annual Report	Local Educational Agency (LEA):
Contact Name:	Mailing Address:	
Telephone Number:	SunCom Number:	
Fax Number:	E-mail Address:	
Brief narratives for the following:		
1. Please list the top three (if applicable) barriers in meeting the LEA identified needs with these program funds. Example: <ul style="list-style-type: none"> • Time constraints for intensive high quality professional development without removing the teacher from instructional classroom • Appropriate levels of funding for substitutes, stipends and professional development • ESOL and Reading state mandated certification requirements 		
2. Please list at least one effective practice that has enabled your LEA to accomplish at least one of the identified needs. Example: <ul style="list-style-type: none"> • Nurturing beginning teachers 		
3. Please list at least one program/practice used that made the greatest impact in assisting to close the achievement gaps. Example: <ul style="list-style-type: none"> • Establishing intensive reading 		

**Title II, Part A – Teacher and Principal Training and Recruiting Fund
2007-08 LEA Annual Report**

4. Provide the Amount of 2007-2008 Funds Spent on the following activities:	2007-08 Title II, Part A Funds
Instructional professional development activities for paraprofessionals to improve content knowledge and classroom practices	\$ _____
Leadership development activities designed to improve the quality of principals and superintendents	\$ _____
Hiring highly qualified teachers to reduce class size	\$ _____
Recruitment Efforts (Funds used specifically to acquire teachers, i.e., differentiation pay, signing bonuses, relocation bonuses, etc.)	\$ _____
<ul style="list-style-type: none"> • Percentage of above funds expended to address low performing and/or high poverty 	_____ %
Professional Development (Funds used for growth, mentoring/coaching, etc.)	\$ _____
<ul style="list-style-type: none"> • Percentage of above funds expended to address low performing and/or high poverty 	_____ %
Retaining Teachers (Funds used for performance pay, teacher of the year and other exemplary teacher programs, scholarships, loan forgiveness, differential pay, etc.)	\$ _____
<ul style="list-style-type: none"> • Percentage of above funds expended to address low performing and/or high poverty 	_____ %
Teacher and paraprofessional testing and other activities to meet certification/highly qualified requirements excluding professional development	\$ _____
Private school professional development activities	\$ _____
Administrative expenditures	\$ _____
Title II, Part A funds combined with other Federal program funds under the provisions of the Rural Education Achievement Program (REAP)	\$ _____
Title II, Part A funds transferred to another title through the NCLB funding transferability provisions; which Title(s) were funds transferred from II-A? _____	\$ +/- _____
Totals	\$ _____

**Title II, Part A – Teacher and Principal Training and Recruiting Fund
2007-08 LEA Annual Report**

5. For the 2007-08 school year (July 1 through June 30), report the number of core subject area teachers who participated in professional development and the number of teachers receiving professional development, by highly qualified status of the teacher:		
Highly Qualified Status	Total Number of Core Subject Area Teachers	Number of Teachers Receiving Professional Development Funded in Whole or in Part by Title II-A
Highly Qualified (in all courses taught)		
Not Highly Qualified (in one or more courses taught)		
Totals		

6. Professional development structures in your LEA Describe the predominate types of professional development activities offered by completing the table below. For each type of activity, please estimate the number of teachers who participated for the 2007-08 school year (including summer 2007). This can be a duplicated count, in that a teacher who participated in multiple professional development activities would be counted more than once.	
Duration/type of Professional Development	Number of Teachers Participating
Professional Development <u>during the school day (imbedded)</u>	
Professional Development <u>outside of the school day during school year, (i.e., set aside days, early release days, weekends)</u>	
Professional Development <u>outside of the school day outside school year, (summer)</u>	

**Title II, Part A – Teacher and Principal Training and Recruiting Fund
2007-08 LEA Annual Report**

7. Professional development for <u>public and private school</u> teachers and paraprofessionals Estimate the relative share in percentages of funds devoted to professional development in each of the following content areas:	
Professional Development Areas	2007-08 Title II, Part A Funds
Mathematics	
Science	
Reading/English/Language Arts	
History/Social Studies	
Geography	
Arts	
Civics and Government	
Economics	
Foreign languages	
Other Allowable Professional Development Specify _____	
Total	100%

8. Briefly describe the most successful strategies used to assist getting teachers highly qualified and improving their effectiveness.

9. Describe the largest barrier that if resolved would assist in getting teachers highly qualified and or more effective for student achievement.