

# FLORIDA DEPARTMENT OF EDUCATION



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## MEMORANDUM

**TO:** School District Superintendents, State College and University Presidents, and Presidents of Independent Colleges and Universities of Florida (ICUF)

**FROM:** Dr. Eric J. Smith, Commissioner of Education

**DATE:** May 20, 2008

**SUBJECT:** Draft Competencies and Skills for Three Florida Teacher Certification Examinations

This memorandum is to inform you of the recommended changes to the *Competencies and Skills Required for Teacher Certification in Florida, Twelfth Edition* for three subject areas: Reading K–12, ESOL K–12, and Marketing 6–12. The Department is in the middle of the rule revision process for Rule 6A-4.0021, FAC, and plans to present its final recommendations for these subject areas to the State Board of Education (SBE) on June 17, 2008. If approved by the SBE, the subsequent timeline is as follows:

- Competencies and skills will become effective July 21, 2008, and will be incorporated into the *Competencies and Skills Required for Teacher Certification, Thirteenth Edition*.
- Hard copies of the thirteenth edition will be distributed statewide beginning July 31, 2008, and an electronic version will be posted to the Department's Web site.
- The new competencies and skills for Reading K–12, ESOL K–12, and Marketing 6–12 will be implemented on examinations beginning October 2008.

During 2007–2008, committees of university professors, school district administrators, public school educators from across the State of Florida, and Department program offices have completed activities associated with the development and refinement of the competencies and skills. The resulting draft competencies and skills for the three subject areas will be available for your planning purposes at <http://www.fldoe.org/asp/ftce/ftcecomp.asp>, in advance of the June 2008 SBE meeting.

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The publishing of the draft competencies and skills is intended to provide the colleges of education of public and private universities and educator preparation institutes time to apply the changes needed for preparing their students to pass the revised examinations. Please ensure that all appropriate individuals, district coordinators, faculty of college of education programs, et al., understand the recommended changes and the potential implications of these changes for your institutions and districts.

I hope this information is helpful to you as a partner in maintaining a workforce of certified and qualified educators.

JP/CSO/pc

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